

Professional Practice in Child Protection and the Child's Right to Participate



Tallinn University & Oslo Metropolitan University
Centre for Advanced Research on Integrity, Rights and Inclusion of the Child (CIRIC)



WHAT?

An **open access book** – how a child's right to freedom of expression is upheld through practice and decision-making in Child Protection Services (CPS)

A **three-fold approach**:

1. establishes a clearer connection between rights and professional practice according to Article 12
2. extrapolates how rights-based practice is achieved during CPS practices
3. provides a comprehensive answer to the challenge of implementing Article 12.2 through policy and legislation

CONTENT?

The book consists of **eight chapters**:

1. Children's Right to Express Themselves in Child Protection Casework
2. Rights-Based Professional Practice: Situating the Academic Discourse
3. Professional Child Protection and the Child's Freedom of Expression
4. The Case of Assessment: Child Participation During Administrative Proceedings
5. Child Protection Worker's Follow-up with Children in Foster Care and Emergency Units/Homes
6. The Case of Social Rehabilitation
7. Participation of Children in Residential Care
8. Conclusion: Making Rights a Part of Professional Practice

WHERE?

Published by **Routledge** publishers
Information will be posted on CIRIC website: <https://care-iric.org/>

WHY?

CPS has a **responsibility** to respect and secure every child's rights, especially to **freedom of expression**.

Only by **recognizing Art. 12 of CRC in all areas** of CPS where administrative and judicial proceedings affect children, can they truly "be provided the opportunity to be heard".

This book attempts to provide **guidance** to current and future CPS professionals and other specialists working with children in the complex processes of engaging children in their work.

WHO?

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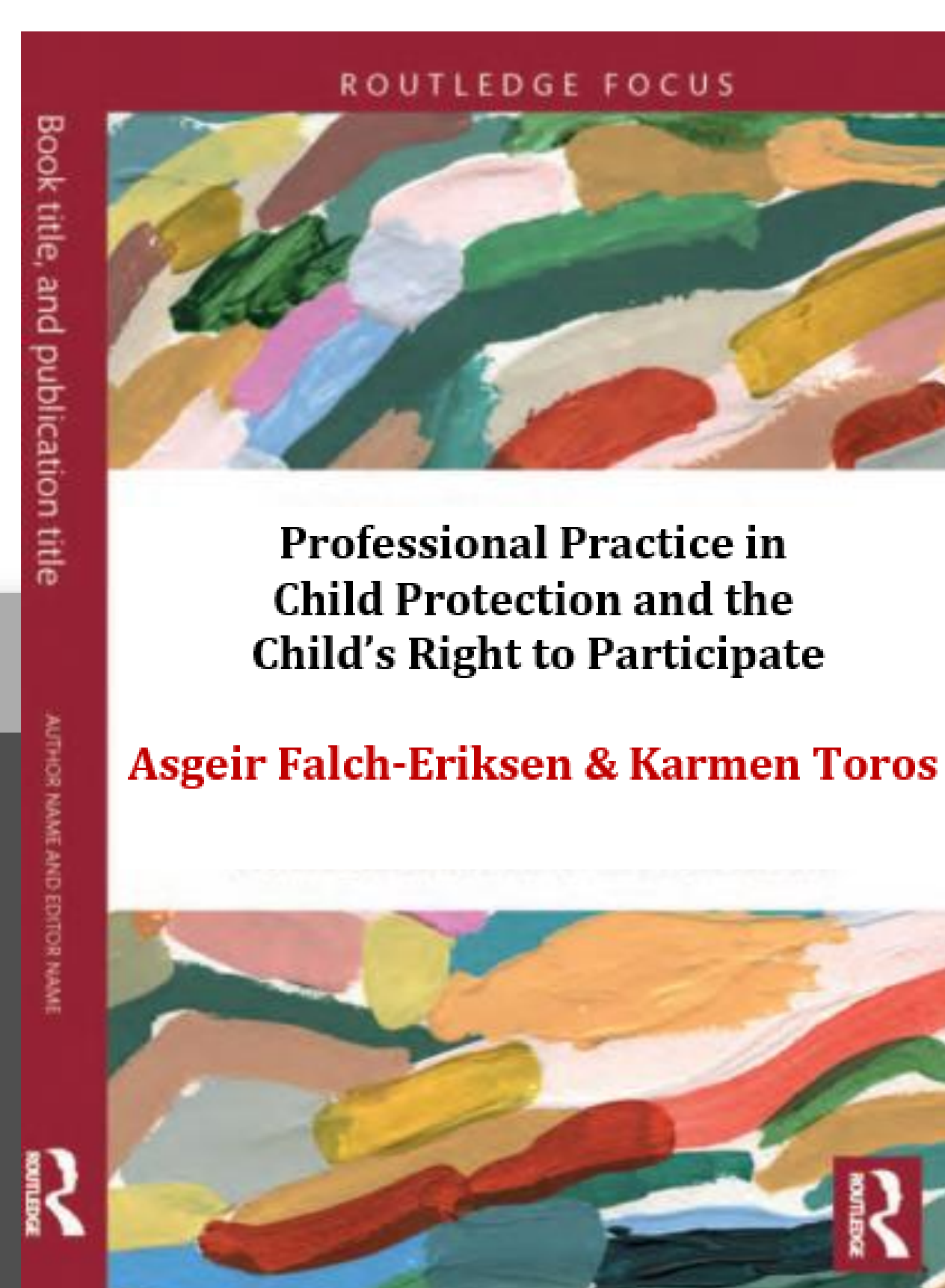
WHEN?

In summer **2022!**

STILL, WHAT EXACTLY?

Here are the main **keywords**:

decision-making
residential voice partnership
constitutional view autonomy rights-based
professionalism child-centred child professional rights citizenship
dignity relational interest discretion dually-involved human
approach practice protection social assessment
welfare protective crc best participation
justice collaboration meaningful foster framework care
interprofessional services children child-friendly
storytelling follow-up casework article-12



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